



Education and Culture DG
Lifelong Learning Programme



Internationella
PROGRAMKONTORET

Nordic Bologna seminar

Quality Assurance of Learning Outcomes

Objectives

The objective of the seminar is to discuss different aspects of quality assurance of Learning Outcomes and to show different models used by quality assurance agencies and higher education institutions (HEIs) in the Nordic countries. What are the consequences of these differences, e.g. Joint Degrees? Furthermore, the seminar will show how the HEIs in the different Nordic countries apply the national frameworks and to show strengths and weaknesses in these approaches. How can the quality of higher education in the Nordic countries be further developed through external and internal quality assurance of Learning Outcomes? The views of the students and employers on Learning Outcomes will also be reflected.

Target groups

Programme Directors, Directors of Studies, Deans, Vice Rectors of Education, Students

Venue

Karolinska Institutet, Stockholm, Sweden

Date

Monday 8 November – Tuesday 9 November, 2010 (Lunch-to-lunch)

Day 1

13.00 **Welcome address**

13.15 ***Learning Outcomes - a Nordic Overview***

Description of different interpretations of the European framework in a Nordic perspective. Different models for quality assurance in the Nordic countries, how they relate to the European framework and their effect on the assessment of Learning Outcomes. How do the different Nordic models relate to each other, which strengths and weaknesses are there?

13.55 ***Learning Outcomes at different levels***

Are Learning Outcomes an integrated part of quality assurance? How does one assess that the intended Learning Outcomes are achieved? Strengths and weaknesses in the models developed in different countries and at different HEIs? The questions will be approached from a quality assurance agency perspective and from a university perspective.

A. How to assess Learning Outcomes at the national level?

Two examples from two different countries

14.35 – 15.10 Coffee

15.10 B. How to assess Learning Outcomes at the university level?

Two examples from two different countries.

15.50 Joint degrees/Double degrees - how to assess? Challenges for cooperation between the Nordic countries?

When HEIs cooperate in order to develop a joint programme it's essential that the HEIs trust each others' Learning Outcomes and the assessment of them. Do the different models for and assessment of Learning Outcomes and quality assurance within the Nordic countries pose any problems? If so, what are the problems and challenges? Experiences from a Nordic project with the intention to develop a Nordic model of assessment of joint programmes will be presented.

16.20-16.30 Petite pause

16.30-17.30 Panel discussion

Are different models for assessing Learning Outcomes and quality assurance a problem? Strength or weakness? What can the Nordic countries learn from each other and how can they cooperate in order to improve assessment?

17.30 Drink and dinner at Karolinska Institutet.

Day 2

9.00 *The individual level*

The student perspective on Learning Outcomes and the assessment of them? Do the students see any differences compared to the earlier model? Are the students competences assessed in relation to the intended Learning Outcomes? Are there any differences of opinion between the students in the Nordic countries? Are the students involved in evaluation of courses and study programmes? In what way do the students influence the development of study programmes and how can they influence the HEIs in the process of enhancing the quality?

10.00 Assessor and assessed - How do the assessment committees work?

How do the assessment committees assess the quality of the study programme? How do the HEIs, on the other hand, react to assessment? Could the assessment be the starting point of an enhanced internal quality assurance that leads to positive results?

10.30-11.00 Coffee

11.00 The employers' view

What is the employers' view on the new development that has come out of the Bologna Process? Is the shift to Learning Outcomes obvious to them? Do the employers look at the descriptions of the Learning Outcomes in the Diploma Supplement?

11.40 Panel discussion

The discussion will reflect the different perspectives of quality assurance organisations, higher education institutions, students and employers. How could different views and different perspectives be used in order to enhance the quality of higher education in the Nordic countries?

**12.30 End of programme
Lunch**